

P.O. Box 480 Jefferson City, MO 65102-0480 http://dese.mo.gov

## Missouri Department of Elementary and Secondary Education

— Making a positive difference through education and service —

August 31, 2007

Dear SPOE Director,

Please find attached the **DRAFT** *Compliance Standards and Indicators for Part C*. Most of the changes in the actual standards and indicators are minor and were made to align Missouri's Part C Standards and Indicators more closely with Missouri's State Performance Plan (SPP) and the Related Requirements, as set forth by OSEP, for the Annual Performance Report (APR).

As before, the **Legal Requirement** is on the left side of the document so you may go directly to the state and federal regulations. We have also added SPOE, DMH, or Provider to that column as a reference to who is specifically responsible for the indicator. We did not break it down into Intake Service Coordinator and Ongoing Service Coordinator. In the center, the **Indicator** column gives a brief description of the documentation needed to satisfy the state and federal regulations, and on the right, the **Documentation** column lists the documents and other sources where we would expect to find that documentation.

We want to draw your attention to a few specific changes. You will notice a change in the document's organization, as well as the lack of indicator numbers. DESE has contracted with Leader to build the Improvement Monitoring Accountability and Compliance System (IMACS) for Part C. They will be assigning numbers to the specific indicators as they enter that information into the system. There are a few places you will be referred to a page number and another indicator for more information. In the future, those will be referenced by "see Indicator number..."

A section regarding Educational Surrogates has been added (pages 2 and 28). You will notice this section is split - it is briefly mentioned at the beginning of the document where the Intake Service Coordinator should determine the need for an educational surrogate, but the bulk of the specific indicators for Educational Surrogates are toward the end of the document. Since there is seldom a need for an educational surrogate, this appeared to be the best way to handle this section.

The Eligibility Criteria, previously known as Document G-17, has been incorporated into the standards and indicators document directly after the "Basis for eligibility" indicator (page 10). We have also added a note to the Newborn Conditions section (page 10) regarding the acceptable forms of respiratory support you may consider as a factor when calculating the required 72 hours a very low birth weight child is on a ventilator.

In the "Statement of early intervention services" section (page 18), we removed "nursing services" and "nutrition services" and added "Early identification, screening and assessment" and "Sign language and cued language services" to reflect the language found in the SPP/APR Related Requirements.

In the "Description of the services to be provided" (page 19), we separated the frequency and intensity of the service and added a brief descriptor for each. In that same section we also give examples of methods of providing the services.

On page 20 we have added an indicator to address the provision of timely services. This will be the responsibility of either the SPOE Service Coordinator or DMH Service Coordinator, and all Service Providers.

In the "Transition from Part C at Age Three (3)" we have added a note (page 27) stating that if the LEA was invited to the transition meeting, but was unable to attend, the Service Coordinator must conduct the transition meeting without the LEA.

Also, as part of this "Transition" section, we have added "All evaluations conducted in the previous year" to the list of "Information provided to local education agency (LEA)" indicator (page 28). This has always been a requirement, but had been mistakenly omitted from the previous standards and indicators document.

Finally, on page 29, we have included an indicator for early intervention service providers, to assure that all services are provided in accordance with the IFSP.

If you have any questions or comments about the standards and indicators document, please contact us by email: <u>cj.hubbard@dese.mo.gov</u> or <u>pam.schroeder@dese.mo.gov</u>.

Sincerely,

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